

Heading	General Information
Page 1	<ul style="list-style-type: none"> ➤ NCDPI strongly recommends that every student participating in the Beginning-of-Grade 3 (BOG3) English Language Arts (ELA)/Reading Test complete either the BOG3 Practice Activity for paper-and-pencil administration or the Online Assessment Tutorial for online administrations. ➤ The Online Assessment Tutorial must be completed at least one time at the school before test day.
Preparing Students for the Testing... Page 1	<ul style="list-style-type: none"> ➤ Prohibited items are not allowed in the testing room. ➤ All materials must be removed from the students' desks and placed under or inside the students' desks.
Preparing Students for Test Administration Time and Monitoring Page 1	<ul style="list-style-type: none"> ➤ Administered in one day ➤ Timed test (estimated 90 minutes to complete/ three-hour maximum time) <ul style="list-style-type: none"> ▪ To assist students with budgeting time, the test administrator will record the time on the board ➤ 2 three-minute breaks ➤ Students should be aware that during the BOG3 ELA/Reading Test, the test administrator will walk quietly and frequently throughout the room and check to be sure students are reading the selections, answering test questions, and recording their responses appropriately.
Preparing Students for the Test Format Page 2	<ul style="list-style-type: none"> ➤ Two sample items and 44 test questions ➤ Multiple-choice items only ➤ Test administrators are not allowed to read any part of the test to students, including the sample questions. ➤ Reading aloud or signing/cueing the selections, sample questions, test questions, or answer choices invalidates test results <ul style="list-style-type: none"> ▪ Test directions can be read aloud or signed/cued as many times as necessary
Preparing Students for Maintaining... Page 2	<ul style="list-style-type: none"> ➤ Test administrators and students are not permitted to discuss with others any of the test items or information contained within the test. ➤ Test administrators and students are not permitted to write about or post test items or information on the Internet or on social media sites.
	Beginning-of-Grade 3 Practice Activity Paper-and-Pencil Administrations
Page 3	<ul style="list-style-type: none"> ➤ Untimed activity ➤ May be given in one day or over several days ➤ Must not be given on the day of the BOG3 ELA/Reading Test ➤ Proctors are not required ➤ BOG3 Practice Activity is not a test ➤ Consists of two selections and nine multiple-choice questions ➤ Provides students with an opportunity to become familiar with the standardized testing format <ul style="list-style-type: none"> ▪ answering multiple-choice questions ▪ transferring answers from a test book to a separate answer sheet ▪ filling in responses on an answer sheet

Practice Activity Materials Page 3	<ul style="list-style-type: none"> ➤ <i>Beginning-of-Grade 3 Practice Activity and Online Assessment Tutorial Teachers' Guide</i> ➤ Practice activity books, <u>nonscannable</u> practice activity answer sheets, blank paper, pencils with erasers
Coding Student Information... Page 4	<ul style="list-style-type: none"> ➤ The student information on SIDE 1 of the BOG3 ELA/Reading Test answer sheets will be precoded before testing. ➤ It is not necessary to direct students to practice filling in the student information during the practice activity.
Preparing Students to Record Answers on the Answer Sheet Page 4	<ul style="list-style-type: none"> ➤ Use only pencils ➤ Can use highlighters in test books ➤ Receive a blank sheet of paper ➤ Answer sheets will have precoded information on SIDE 1 ➤ Before test day, students should be taught to check the number of the circle they are marking on their answer sheet matches the question number in their test book. ➤ Mark answers by completely filling in the circle (SIDE 2) ➤ Try to answer all of the questions ➤ Must not open or mark on the test books until the test administrator tells the students to do so
Answers to the Practice Activity Page 5	<ul style="list-style-type: none"> ➤ Answer key located in the back of the guide ➤ Teachers may elect to use the answer key to check student responses ➤ The content and difficulty of the practice activity items are not designed to be similar to the BOG3 ELA/Reading Test, although the format of the items is similar. ➤ The NCDPI strongly recommends that scores on the Practice Activity questions not be used as part of the students' grade(s) for the class.
Beginning-of-Grade 3 English Language Arts/Reading Test Online Assessment Tutorial	
Page 8	<ul style="list-style-type: none"> ➤ Schools must ensure every student participating in the online administration has completed the Online Assessment Tutorial at least one time at the school before test day. ➤ Allows the user to practice navigating through the testing platform and to respond to sample test items. ➤ Used to determine the student's appropriate font size and/or alternate background color (enter the options in the SIQ before test day) ➤ Schools may use one of two Online Assessment Tutorial options (video or use standard script developed by the NCDPI) to determine the best options for students.
Answers to the Online Assessment Tutorial Sample Items Page 9	<ul style="list-style-type: none"> ➤ Two selections and nine multiple-choice questions ➤ The content and difficulty of the Online Tutorial items are not designed to be similar to the BOG3 ELA/Reading Test, although the format of the items is similar. ➤ The answer key located in the back of the guide. ➤ Teachers who wish to discuss the items with the students after the Tutorial has been completed should instruct them to not click the EXIT or END TEST buttons. ➤ The NCDPI strongly recommends that scores on the Online Assessment Tutorial questions not be used as part of the students' grade(s) for the class.