

**Beginning-of-Grade 3 English Language Arts/Reading Test
NC READY Student Report 2017–18**

Student: ????? ???? 0123456789
School: 999300 ??????????????



The Read to Achieve Program is part of the Excellent Public Schools Act of 2012. The goal of the Read to Achieve Program is to ensure that every student can read at or above grade level by the end of third grade. The Beginning-of-Grade 3 (BOG3) English Language Arts/Reading Test is linked to the Read to Achieve Program. To establish a baseline measure of your child's beginning of third-grade English Language Arts/Reading skills, the BOG3 Test was recently administered.

The majority of beginning third-grade students are not expected to demonstrate third-grade reading proficiency (score a Level 3, 4, or 5) on the BOG3 Test because they **have not yet received third-grade reading instruction**. However, if your child scored Achievement Level 3 or higher on the BOG3 Test, his/her score satisfies the promotion requirements of the Read to Achieve Program legislation.

(1) Description	(2) Student's Scores	(3) Scale Score Comparisons										
Your child scored an Achievement Level 3 or higher on the BOG3 English Language Arts/Reading Test and has satisfied the requirements of the Read to Achieve Program legislation.	<p>Beginning-of-Grade 3 ELA/Reading</p> <p>Scale Score 445</p> <p>Percentile (2013–14 Norming Year) 89</p> <p>Achievement Level * 4</p> <p>Lexile® Framework for Reading 865L</p> <p>Read to Achieve Promotion Standard Met</p>	<p>Achievement Levels *</p> <table border="1"> <caption>Scale Score Comparisons</caption> <thead> <tr> <th>Entity</th> <th>Scale Score</th> </tr> </thead> <tbody> <tr> <td>Student</td> <td>445</td> </tr> <tr> <td>School</td> <td>435</td> </tr> <tr> <td>District</td> <td>430</td> </tr> <tr> <td>State 2013</td> <td>425</td> </tr> </tbody> </table>	Entity	Scale Score	Student	445	School	435	District	430	State 2013	425
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Explanation of this score report

Column (1) provides the achievement level that your child scored on the BOG3 English Language Arts/Reading Test and includes whether or not he or she satisfied the promotion requirements of the Read to Achieve legislation. Achievement level 3 or higher on the BOG3 Test satisfies the Read to Achieve Promotion Standard.

Column (2) reports your child's scores on the BOG3 Test. The number of questions your child answered correctly is converted to a **scale score**.

The **percentile** compares your child's performance on the test this year to that of all North Carolina students who took the test in the norming year. The **norming year** for a test is the first year the test was administered. The BOG3 Test was administered for the first time in 2013–14.

Your child was assigned one of five **achievement levels** (1, 2, 3, 4, or 5) based on his or her scale score. Achievement Levels 3, 4, and 5 indicate third-grade reading proficiency and satisfy the **Read to Achieve Promotion Standard** (Met). Please note that not all reading standards from literature at grade 3 can be assessed using a multiple-choice test; therefore, the test score should be considered with all other available information about your child's performance.

The **Lexile® Framework**, measures both reader ability and text difficulty. Lexile measures do not translate specifically to grade level. By using your child's Lexile score, you can match your child to a novel or other reading material that is similar to his or her ability. Additional information on the Lexile® Framework can be found at <http://www.ncpublicschools.org/accountability/lexilesoverview>.

Column (3) compares your student's scale score with all students in the school, the district, and the state. The **student** bar shows your child's scale score. The bold horizontal line drawn through the student bar estimates the range of scale scores your student would receive if he or she took the test multiple times. The bar graphs for the **school** and the **district** provide a comparison of your child's scale score to the average scale scores of all students in his or her school and district who took the test during this school year. The bar graph for the **state** provides a comparison to the average scale scores of students in North Carolina who took the test during the norming year (2013–14).

* Grade-level proficiency is level 3 and above. Scores of level 4 and above meet the college- and career-readiness standard, which means if a student continues performance at these levels throughout grades 3–12, he or she should be prepared for college and career after graduating from high school.