

College and Career Readiness Alternate Assessments Grades 11 – February 27–March 13, 2018

Pages 1–2

Eligible Students:

- are enrolled in grade 11 according to PowerSchool (Eligible students who are repeating the eleventh grade and have no record of a previous CCRAA score must take the CCRAA. If they do not, it will count against participation.)
- must have a current IEP.
- do not have only a current Section 504 Plan.
- exhibit severe and pervasive delays in all areas of conceptual, linguistic, and academic development as well as in adaptive behaviors, including communication, daily living skills, and self-care
- follow a course of study that, upon completion of high school, may not lead to admission into a college-level course of study resulting in a college degree (i.e., the Occupational Course of Study)
- are not receiving instruction in the North Carolina Extended Content Standards.
- meet the criteria above and have a written parental request for the administration of an alternate assessment.

NOTE: Decisions regarding which assessments a student with disabilities will participate in must be made annually by the IEP team. Therefore, a student's current IEP designating participation in an alternate assessment can serve as documentation of the written parental request.

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Testing Window

- February 27–March 13, 2018

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Testing Time

- 150 minutes
- does not include time for general instructions and breaks
- the tests must be administered in a specific order (i.e., English, math, reading, science and then writing)
- students must not stop when they complete the questions for a subject area section; students must continue working on the test questions until the test is completed or until time is called

Page 3 – Question Types

English	13 Multiple-Choice
Math	12 Multiple-Choice
Reading	8 Multiple-Choice
Science	10 Multiple-Choice
Writing	1 Constructed Response
Total	44 Questions

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Scoring and Reporting

Students will receive a single score based on how many questions they answer correctly. These scores will be included in the school accountability reports.

Note: The paper/pencil CCRAA at Grade 11 answer documents must be shipped to TOPs for scanning and scoring. TOPs will return the scored test records electronically to NCDPI.

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Proctors

A trained proctor should be assigned and present for each test administration. **Roving proctors are permissible.**

Pages 11–12

Prepare Students for Testing

Students' scores will be based on how many of the questions are answered correctly so they should answer every question. Teachers should help students understand that they will write their response to the constructed response question on the lines provided on their answer sheet. They should also discuss with students the purpose of the test administration.

Pages 17–18

Misalignment

Procedures for test administrators to follow in the event misalignment occurs during the administration of the test are to be discussed during training and should include what to do when a student doesn't record their constructed response in the given area.

Specific information regarding how to handle a student who does not properly record his/her constructed response can be found on page 18.

Pages 19–20

Students with Disabilities and Testing Accommodations

The need for accommodations must be documented in the students' current IEPs.

Multiple Testing Sessions Accommodation for online testing is different than paper and pencil.
(pages 19–20)

Pages 25–26

Know What Will be Precoded on Student Answer Sheets

- The answer sheet for the CCRAA at Grade 11 includes a **Quick Response (QR) code.**
- These answer sheets will be precoded, scanned, and scored by TOPS.
- At the completion of testing, the grade 11 answer sheets will be shipped to a central location and image scanned for scoring.
- The CCRAA at Grade 11 sheets must be precoded; handwritten student information in the precoded area is not permitted.
- **No changes can be made to the QR code.**
- Any changes that need to be made to a precoded answer sheet should be reported to the principal or the school test coordinator.

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On Test Day

- Verify Exact Number of Test Materials Upon Receipt
- Review the Checklist of Required Test Materials
- Follow a Uniform Process of Administration

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Student Directions

Students should work through the test without stopping for directions at the end of each subject test. The only time the students will take a break is when the designated breaks are called during the 150-minute testing session.

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After Testing

- Checklist of Steps to Complete following the Test Administration
- Count and Return *All* Test Materials
- Record Students' Provided and Used Accommodations
- Enter the Codes for ONLINE Testing
- Enter the Codes for PAPER-AND-PENCIL Testing