

STATE ASSESSMENTS UPDATE

Week of September 10, 2018

2018-19 ONLINE INTENT FORMS

Based on the overwhelmingly positive feedback, the assessments identified in the [DPS Online Testing Proposal for Planning](#) document will be required online for the 2018-19 school year. Please indicate your school's preferred format using the form attached [here](#) and return no later than September 21, 2018.

NOTE: *We are requesting a waiver from NCDPI of the online administration of NCFE Math II, EOC NC Math I and EOC NC Math III for high schools. An update will be provided as soon as a response is received.*

UPCOMING TRAININGS – COURSE # 9744

DAY/DATE	TIME	TOPIC	SECTION	PARTICIPANTS	LOCATION
9/26/2018	11am-1pm	PreACT	16153	High School TCs	SDC Room M8
9/26/2018	1pm-3pm	College and Career Readiness Alternate Assessment (CCRAA-10)	16154	High School TCs	SDC Room M8
10/3/2018	1pm-3pm	Fall RtA (Traditional Calendar)	16155	Elementary TCs	SDC Room M9

The trainings are mandatory for all test coordinators. Pre-registration is required - be sure to sign up in NCEES – True North Logic. Also, be sure to bring a fully charged laptop.

ADHERENCE TO THE 10/20 DAY RULE:

Public school students may drop a course with a required EOC assessment within the first 10 days of enrollment in a semester block schedule or within the first 20 days of enrollment in a yearlong traditional schedule. Students who are enrolled for credit after the 10/20 days, regardless of course delivery (e.g., traditional classroom, NC Virtual Public School, vendor-based online) shall not drop a course with a required EOC assessment and shall participate in the appropriate EOC assessment at the completion of the course.

Exceptions to the 10/20 day rule are allowed in individual cases where circumstances are in the best interest of the student to be removed from a course requiring an EOC assessment. These cases should be evaluated individually, and consideration should be given to make certain the accountability of the school is not being compromised. If the principal determines a student should be withdrawn from an EOC course (after the 10/20 days), approval must be requested from the NDPI Director of Accountability Services using the completed form [linked here](#).

Once NCDPI makes a decision, a response email will be sent to the LEA Test Coordinator who will alert the school of the outcome. [Click here](#) to review the NCDPI memo in its entirety.

PreACT CONSENT TO RELEASE AND SAMPLE PARENT LETTERS

NCDPI has now provided us with consent to release and sample letters for parents in both English and Spanish. You can access the documents [here](#).

RtA SAMPLE PARENT LETTER

Embedded [here](#) is a sample letter that you can use to notify parents/guardians of those students who were not proficient in third-grade reading standards and are currently in either a 3rd/4th transition class or a 4th grade accelerated reading class with a retained reading label. Per the Read to Achieve law, students with a retained reading label are to be given an opportunity for promotion (by November 1) by passing the Read to Achieve alternative assessment OR a local alternative assessment approved for use by the State Board of Education OR by evidence of a completed student reading portfolio. The letter can also be found on our DPS Central site <http://central.dpsnc.net/research-accountability/testing/resource>