

## ***NCEXTENDI* Alternate Assessment Grade 11**

In October 2013, the State Board of Education (SBE) adopted college-and-career readiness Academic Achievement Standards and Academic Achievement Descriptors for the End-of-Grade (EOG) and End-of-Course (EOC) tests and their alternate assessments. After considering much input on the importance of having more definitive discrimination for student achievement reporting, the SBE adopted at its March 2014 meeting a methodology to add a new achievement level. The addition of the new Achievement Level 3 will identify students who are prepared for the next grade, but do not meet the college-and-career readiness standard. An additional level will also enable more accurate identification of students who need additional instruction and assistance. Effective with the 2013-14 school year, the State will report five levels as follows:

<b>Achievement Level*</b>	<b>Meets On-Grade-Level Proficiency Standard</b>	<b>Meets College-and- Career Readiness Standard</b>
Level 5 denotes Superior Command of knowledge and skills	Yes	Yes
Level 4 denotes Solid Command of knowledge and skills	Yes	Yes
Level 3 denotes Sufficient Command of knowledge and skills	Yes	No
Level 2 denotes Partial Command of knowledge and skills	No	No
Level 1 denotes Limited Command of knowledge and skills	No	No

\*Detailed achievement level descriptors are available on the following pages.

### **Achievement Level Ranges (Cut Scores) for *NCEXTENDI* Alternate Assessment Grade 11**

<b>Subject</b>	<b>Grade</b>	<b>Level 1</b>	<b>Level 2</b>	<b>Level 3</b>	<b>Level 4</b>	<b>Level 5</b>
<i>NCEXTENDI</i> Grade 11 (Starting with 2013-14 school year)	11	≤14	15-19	20-22	23-26	≥27

## **Achievement Level Descriptors for NCEXTENDI Alternate Assessment Grade 11**

### **NCEXTENDI – Grade 11**

#### **Achievement Level 1:**

Students performing at this level have **limited command** of the knowledge and skills contained in the Extended Content Standards of the English Language Arts *Common Core State Standards (CCSS)*, *CCSS for Mathematics*, and/or North Carolina *Essential Standards (ES)* for Science assessed at Grade 11 and will need academic support to engage successfully in further studies.

#### **Achievement Level 2:**

Students performing at this level have **partial command** of the knowledge and skills contained in the Extended Content Standards of the English Language Arts *Common Core State Standards (CCSS)*, *CCSS for Mathematics*, and/or North Carolina *Essential Standards (ES)* for Science assessed at Grade 11 and will likely need academic support to engage successfully in further studies.

#### **Achievement Level 3:**

Students performing at this level have a **sufficient command** of grade-level knowledge and skills contained in the Extended Content Standards of the English Language Arts *Common Core State Standards (CCSS)*, *CCSS for Mathematics*, and/or North Carolina *Essential Standards (ES)* for Science assessed at Grade 11, but they may need academic support to engage successfully in further studies in this content area. They are prepared for the next grade level but are not yet on track for college-and-career readiness without additional academic support.

#### **Achievement Level 4:**

Students performing at this level have **solid command** of the knowledge and skills contained in the Extended Content Standards of the English Language Arts *Common Core State Standards (CCSS)*, *CCSS for Mathematics*, and/or North Carolina *Essential Standards (ES)* for Science assessed at Grade 11 and are academically prepared to engage successfully in further studies.

#### **Achievement Level 5:**

Students performing at this level have **superior command** of the knowledge and skills contained in the Extended Content Standards of the English Language Arts *Common Core State Standards (CCSS)*, *CCSS for Mathematics*, and/or North Carolina *Essential Standards (ES)* for Science assessed at Grade 11 and are academically well-prepared to engage successfully in further studies.